FYAAN Logic Model

Inputs

- Staffing from both CBOs and govt. agencies
- Existing program funding
- External partnerships for resource needs outside core agencies
- Infrastructure for collecting, sharing, collating and analyzing data

Activities

Education

- Monthly meetings to review youth progress and coordinate service delivery
- Share school based records/plans with other stakeholders
- Complete records review and analysis of students needing more targeted assistance (will depend on criteria to be defined in separate working group)
- Match to educational coach for school/career planning guidance
- Match to CASA
- Complete educational consults for youth needing targeted assistance and define individual service needs
- Connect 'circle of support' members based on identified needs (i.e. CASA, Bill Wilson, LACI, SVCF, etc.). Circle of support members will define and provide individualized, optimized service delivery plan.
- Network members deliver their service plan/program components.

Employment

- Complete work readiness assessments for youth
- Regular meetings to review youth progress and coordinate service delivery (may be combined with education meetings)
- Conduct outreach about available career mentoring and intern programs/services
- Recruit for training modules on resume writing, interviewing, and other employment skills such as entrepreneurship or strengths assessment.
- Invite to intentional networking opportunities (i.e. match youth to potential supports based on identified interests)
- Assist youth with identifying and applying to internship programs or part-time employment.
- Assist youth with identifying and applying to vocational or tech ed programs as appropriate.

Outputs

- 100% of students received academic records review
- 100% of students received outreach for support to build college/career plan through SVCF or similar program.
- 100% of high prio target youth receive educational consult
- 100% of youth offered at least one mentor or coach through SVCF, CASA or similar program.
- Circle of support groups for each youth meet at least once per quarter.

- Work readiness assessment completed for 100% of youth
- Coordinated outreach to 100% of youth on available career mentorship and internship opportunities
- Community mentor and employment partners identified.
- Training modules on employment skills completed.

Short-term Outcomes

- Improved communication between schools, govt. agencies, and CBOs.
- Increased enrollment in CBO education and employment programs
- Improved school attendance by participating youth
- Reduced disciplinary infractions for participating youth
- Youth aware and prepared for employment opportunities

Med-term Outcomes

- Improved youth credits earned/attempted ratios
- Improved youth grades
- Increase in percentage of youth with internships and part-time jobs.
- Increase in youth applying for vocational or post-secondary education programs

Impact

- Target youth graduate from high school at same rate as general population (86%)
- Increase in youth attending 4 year college (33%) or persisting for other post secondary credential
- At least 50% of youth have parity earnings with their peers (i.e. $26k/yr or more)

Assumptions

Preconditions
- Majority of target youth do not leave county during high school
- Majority of youth will engage with services if offered
- FYAAN service providers have capacity to serve entire cohort population
- FYAAN has the technical capacity to share and analyze data at minimum required level
- The array of services offered is sufficient to address a youth's major obstacles to success.

Causal Connections
- Sharing data paired with coordinated communication is sufficient to reduce service delivery gaps.
- Engagement with the education and employment services offered will positively influence youth motivation and behavior. Improved youth behavior will lead to improved education and employment outcomes.

External Factors

- Continued ability to share data, without changes in govt. policy or legislation regarding data sharing capabilities.
- Availability of resources to fund participating programs
- Ongoing availability of sufficient inputs (funding, mentors, community partners, etc) to maintain program delivery over time.
- Labor market and available employment opportunities
- Family and cultural factors that may influence youth attitudes or ability to engage in services.
- Physical or behavioral health factors that may influence youth attitudes or ability to engage in services.